

SHOW – TELL – SELL

Part I

- Choose an item from your home
- Bring your item and answer the following questions:
 - What is your item?
 - Describe your topic using the five senses (sight, sound, smell, taste, touch).
 - What does _____ look like?
 - What sounds does it make?
 - What does it smell like?
 - Does it have a taste? What is it like?
 - How does it feel?
 - Why did you choose this item?
 - When did you first learn about this item?
 - How could you learn more about this item?
 - What makes this item more interesting than other items?
 - Where can you find this item?
 - Who else might be interested in this item?
 - What can you say to make this item interesting to other people?
 - What are 5 reasons to use this item?
 - What are 2 reasons why a person might not like this item?
- Make a script to give you some ideas about how you might present your topic.

NAME

May I have your attention, please?

Audience stops talking and focuses on the presenter(s).

NAME

Action/Response:

Action/Response:

Action/Response:

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Part II

- Choose a topic: object, person, place, idea, dream, goal, concept, memory, event, etc.
- Work alone or with a partner
- Research your topic and answer the following questions:
 - What is your topic?
 - Describe your topic using the five senses (sight, sound, smell, taste, touch).
 - What does _____ look like?
 - What sounds does it make?
 - What does it smell like?
 - Does it have a taste? What is it like?
 - How does it feel?
 - Why did you choose this topic?
 - When did you first learn about this topic?
 - How could you learn more about this topic?
 - What makes this topic more interesting than other topics?
 - Where can you find this topic?
 - Who else might be interested in this topic?
 - What can you say to make this topic interesting to other people?
 - What are 5 reasons to think about, agree with, see, or use this topic?
 - What are 2 reasons why a person might not like this topic?
- Make a script to give you some ideas about how you might present your topic.

NAME

May I have your attention, please?

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NAME

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Part II - Debate

- Work with a team of four people
- Choose a topic statement that can be debated (ex: Dogs are better than cats)
 - It must be a topic that we have NOT debated in class
- Two people will be on the pro side and two on the con side
 - Be prepared to debate BOTH sides!
- With a partner research your topic, answer the following questions, and debate:
 - What is your topic statement?
 - Describe your topic
 - Why did you choose this topic?
 - Who else might agree or disagree with this statement?
 - What are 4 reasons to agree/disagree with this topic statement?
 - What are 2 reasons why a person might not agree/agree with this statement?
- Use appropriate language when presenting your debate and be prepared to debate both sides of the issue (you may be pro, con , or both)
 - Examples:
 - I think... / In my opinion... / I'm pretty sure that / I strongly believe that...
 - For example... / Let me give an example.
 - Everyone knows... / If...then...
 - According to... / The book _____ says... / Scientists say ...
 - I don't think that... / I don't agree, I think... / The problem with your point of view is that... / Don't you think it would be better...
 - The reason why is... / That's the reason why... / Many people think...
 - They say_____. But I disagree because... / That may be true, but I think... / Therefore...
 - How can you say that? / That's just not true! / I see it differently. / You've got a point, but... / The problem is...
 - On the whole... / The point I've tried to make is... / In fact,... / Actually,... / Basically,... / All in all,...
- Use the following format:
 - First speaker: opening statement and 2 reasons (maximum 2minutes)
 - Second speaker: 2 reasons and closing statement (maximum 2minutes)
 - Rebuttal preparation: 1 minute
 - Rebuttal: one statement per speaker (maximum 1 minute)
 - Summary: 30 seconds (either speaker)
 - Questions from audience (maximum 3)

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Part IV - Create

- Work alone or with a random partner
- Identify a need in the lives of yourself, your family members, teachers, or friends
- Come up with an idea for an invention that could fill this need
- Design a prototype (example) either on paper or a 3D model
- Come up with a name and slogan for your invention
- Research - answer the following questions:
 - What need did you identify?
 - What invention could fill this need? How?
 - Describe your invention
 - What does it look/feel/sound/smell/taste like?
 - What is it made from?
 - How does it work?
 - What does it do?
 - What is it called?
 - Is it safe?
 - What could go wrong with it?
 - Who would want it?
 - How much is it?
 - Has anyone else invented anything similar? Why or why not?
 - Why did you choose this topic?
 - What steps did you take to design your invention?
 - Try to sell your invention – persuade people to buy it
- Use appropriate language when presenting your invention
